

Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration

Edited by Dr. Victor Wang

Higher education institutions are, more so than other organizations, deeply complex, and present a unique challenge to their leaders and administrators. Those charged with governance in higher education must deal with a great diversity of stakeholders ranging from students and oftentimes their parents, through to community members, accrediting bodies, research bodies, and political leaders at local, state and national level. Adding to the vast array of stakeholders is the turbulence of economic uncertainty, globalization, competitive pressures and rapid social change. Even the most competent of leaders and administrators are likely taken aback by the enormity and difficulty of higher education governance.

It is often said that higher education is, at present, in its most tumultuous state. It is under extreme pressure to evolve away from long standing rigid structures and rules. Leaders and administrators, if they are to successfully lead higher education, must not be merely reactive but rather must be proactive, visionary, and flexible. There is no room for less than competent leaders or those who abuse their power and undermine trust. Yet, governance in higher education remains problematic. Commonly, meritorious faculty members ascend to position of power, but their ascension is based on accomplishment outside of leadership thus, despite considerable expert knowledge are lacking in the capabilities required for successful administration in higher education settings.

Shared governance is at the very core of the academy, but the reality is that, all too often, the polarization of power to administrative roles leads to decision making which is removed some distance from researchers and educators. Increased collaboration, open communication and the closer integration of theory and practice are positive moves for the future of higher education leadership and administration. The unique complexities of higher education call for governance founded on thoughtful consideration of leadership practices, theory and styles, and consideration of how these impact on organizational behavior. Embedded in a rapidly changing society, the future of higher education leadership and administration is necessarily dynamic and demands ongoing discussion to fuel continuous improvement.

Objective of the Book

The Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration will feature full length articles (8,000 to 12,000 words) authored by leading experts offering an in-depth description of concepts related to Ethical Challenges in Higher Education Leadership and Administration in this changing society. The book will serve as a comprehensive best resource for leading teaching, learning, research and other applications in higher education. Offering a diversity of thought on Ethical Challenges in Higher Education Leadership and Administration, the book will serve as a foundation for scholars and practitioners to generate knowledge in the field. The book will be a milestone volume, attracting intellectual

attention from around the globe. Every researcher's horizon will be widened by using this book as a reference source as well as a textbook.

Target Audience

The book will be appropriate for graduate faculty and students, university libraries, dissertation libraries and national libraries from around the globe. Individual departments and colleges may also need to catalogue this book.

Recommended topics

Given the broad theme of this volume, contributing authors may determine their own research topics and send their chapter proposals to the editor for consideration for inclusion in the volume. This volume intends to address all pertinent issues and concerns in *Ethical Challenges in Higher Education Leadership and Administration*. Suggested topics should revolve around the published articles the editor will send out (please pay more attention to the articles you have received from the editor)

Submission Procedure

Scholars, researchers, and practitioners are invited to submit on or before **September 15, 2019** a proposal (**no more than one page**) clearly explaining the mission and concerns of their proposed article. New authors are to submit their CV together with their book proposals. Worldwide famous scholars are welcome to submit more than one chapter proposal. Authors of accepted proposals will be notified immediately about the status of their proposals and sent guidelines for writing their articles. Full articles are expected to be submitted by **December 30, 2019**. All submitted chapters will be reviewed in a double-blind review process. Contributors may also be asked to serve as reviewers for this project. Once all the materials have undergone the double-blind peer review process, the authors will be asked to revise their paper according to the reviewers' comments. Please remember that all chapters are expected to be copyedited prior to final submission to IGI-Global.

Publisher

This book is scheduled to be published by IGI Global (formerly Idea Group Inc.), publisher of the Information Science Reference (formerly Idea Group Reference), Medical Information Science Reference, Business Science Reference, and Engineering Science Reference imprints. For additional information regarding the this publication, please visit <https://www.igi-global.com/publish/call-for-papers/call-details/3888>. This book is anticipated to be released in 2020.

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